



**WORLD ASSOCIATION
FOR ACADEMIC DOCTORS**

**DILLARD
UNIVERSITY**

Center for Racial Justice

WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

5th GLOBAL ACADEMIC CONGRESS

Theme: The Threat of Contagious Diseases to Global Economies and Racial
Inequality: Critical Issues and Ways Forward

PROGRAM & BOOK OF ABSTRACTS

October 27 - 30, 2021

Sponsored by



**WORLD ASSOCIATION FOR ACADEMIC DOCTORS
(WAAD) - www.waadinc.org**

&

**DILLARD UNIVERSITY CENTER FOR RACIAL
JUSTICE
www.dillard.edu**



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WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Conference Program Day 1 Wednesday October 27, 2021

DAY ONE

WEDNESDAY, October 27, 2020 (Central Time, United States)

Time	Location	Event
3:00pm – 4:00pm	Courtyard New Orleans/Metairie	Arrival, Networking
5:00pm – 6:00pm	Courtyard New Orleans/Metairie	Meeting Session
7:00pm – 10:00pm	Courtyard New Orleans/Metairie	Welcome Dinner Reception

Conference Schedule of Presenters – Day 2 Thursday October 28, 2021

DAY TWO

THURSDAY, October 28, 2021 (9:30am – 5:00pm) Central

Time (MST)	Conf Room	Event/Speaker
9:30 am to 9:35 am	PSB 115	Welcome Address: Dr. Walter Kimbrough, Dillard University President
9:35am – 9:40 am	PSB 115	Welcome Address: Dr. Ashraf Esmail (Conference Chair) Dillard University <u>Title:</u> Welcome to the 5 th Global Conference
9:40am – 9:45am	PSB 115	Opening Remarks: Dr. Henrietta Okoro (Founder/President) <u>Title:</u> Opening Remarks
9:45am – 9:55am	PSB 115	Dillard University Diamonds Team..... Dance Superwoman by Alicia Keys Dr. Jana Myers- Smith (Advisor)
	TBD	Lt. Governor Billy Nungesser, Louisiana Proclamation presentation



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10:00 am to 10:45 am	PSB 115	Presenter: Dr. Sherice Janaye Nelson <u>Title:</u> The Historical use of Westphalian sovereignty to Deny Black Citizenship
10:00 am to 10:45 am	PSB 131/135	Presenter: Dr. Scholastica Iloghalu <u>Title:</u> Ethics and Healthcare Administrators' Decision-Making: The Symphonological Bioethical Framework
11:00am – 11:50 am Keynote	PSB 115	Dr. Anna C. J. Long (Keynote Speaker) Program Director of School Psychology, Louisiana State University <u>Title: A multilevel approach to addressing educational and health disparities in schools: The encouraging science of cultural adaptation</u>
11:50am – 1:00 pm Lunch	Dillard University Cafeteria	<u>Lunch</u>
1:00 pm to 1:50 pm	PSB 131/135	Student Poster Presentations
2:00 pm – 2:45 PM	PSB 115	Presenter: Dr. George Amedee and Brian Alexander <u>Title:</u> The Threat of Global Disease in Seeking More Racially Equitable Trade
2:00 pm – 2:45 pm	PSB 131/135	Presenter: Dr. Henrietta Okoro <u>Title:</u> Mitigating Information Governance Challenges in the Global Economy
3:30 pm to 4:15 pm	PSB 115	Presenter: Dr. Raymond Delaney <u>Title:</u> Managing Diverse Talents and Yielding Positive Results during a Pandemic and Natural Disaster
3:30 to 4:15 pm	PSB 131/135	Presenter: Dr. James Lester and Dr. Ashraf Esmail <u>Title:</u> Understanding Perceived Fairness in Eminent Domain: The Case of Texas Energy Pipelines



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Conference Schedule of Presenters – Day 3

Friday October 29, 2021

DAY THREE

FRIDAY, October 29, 2021 (10:00am – 5:00pm) Central

Time (MST)	Conf Room	Event/Speaker
10:00pm – 10:45am	PSB 115	Presenter: Dr. Franklyn Scott <u>Title:</u> In Pursuit of Social Justice: Designing Sentences for Driving While Intoxicated (DWI) and Driving While Under the Influence (DUI) Offenders
10:00pm – 10:45 am	PSB 131/135	Presenter: Dr. Bruceetta McClue <u>Title:</u> 21st Century Educational Reform: High School Students Perspectives Post the Pandemic
11:00 am – 11:45 am	PSB 115	Presenter: Dr. Sherri Harshaw and Dr. Ashraf Esmail <u>Title:</u> Contingencies and Boundaries Faced by Female Managers/Supervisor Seeking Promotions in their Automotive Manufacturing Units: A Narrative Research
11:00 am-11:45 am	PSB 131/135	Presenter: Dr. Camacia Smith Ross <u>Title:</u> Promoting College Access and Success
11:45 am to 1:00 pm Lunch	Dillard University Cafeteria	Lunch
1:00 pm to 1:45 pm	PSB 115	Presenter: Dr. Jancarlos C Romero <u>Title:</u> Do you Hear Me? Lifting the Voices of Undocumented Youth Through the Implementation of a Youth Participatory Empowerment Model
1:00 to 1:45 pm	PSB 131/135	Presenter: Dr. Perry Lyle <u>Title:</u> Bioterrorism - Understanding Global Threats
2:00 pm to 2:45 pm	PSB 115	Presenter: Dr. Samuel Odom Title: An Interdisciplinary Approach to Instructional Redesign, Advancing Educational Opportunities Within Fragile Communities for Student Veterans at HBCUs
2:00 pm– 2:45 PM	PSB	Presenter: Dr. Shatiqua Mosby-Wilson



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	131/135	Title: Conflict Resolution Strategies: Recipes for Peace
3:00PM – 3:45PM	PSB 115	Presenter: Dr. Syed Adeel Ahmed & Mr. Brendan J. Moore Title: A Rawlsian Approach to Addressing Contagious Disease
3:00PM – 3:45 pm	PSB 131/135	Presenter: Carlos Pollard and Joe Givens Title: Student Movement: The Ride Revived Curriculum
4:00 pm to 4:50 pm	PSB 131/135	Student Poster Presentations
4:50 PM TO 5:00 PM	PSB 115	Closing Remarks: Dr. Ashraf Esmail (Conference Chair) & Dr. Henrietta Okoro
7:00PM – 9:00PM [2 hours]	TBD	Friday Dinner Reception
Archive Media		Please enjoy these WAAD archival presentations via YouTube: Highlights: World Association for Academic Doctors 3rd Global Academic Conference World Association for Academic Doctors Media Interview, Dec. 28, 2017

Conference Schedule – Day 4

DAY FOUR

SATURDAY, October 30, 2021

Time	Location	Event
1:00PM – 5:00PM [4 hours]	TBD	City of New Orleans Tour Continues
6:00PM – 9:00PM [3 hours]	TBD	Closing Ceremony / Induction & Dinner Reception

DAY FIVE

SUNDAY, October 31, 2021

Time	Location	Event
		End of Conference Checkout from Hotel



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Lt. Governor Billy Nungesser, Louisiana Proclamation - 2021

UNITED STATES OF AMERICA

State of  Louisiana

Lieutenant Governor
Billy Nungesser

WHEREAS, DR. HENRIETTA OKORO OBTAINED HER B.S. DEGREE IN BUSINESS ADMINISTRATION FROM IMT ENUGU IN 1990, M.B.A. IN ACCOUNTING AND BUSINESS MANAGEMENT FROM SOUTHEASTERN UNIVERSITY IN 1997 AND 1998, AND DOCTORATE IN MANAGEMENT INFORMATION SYSTEMS & TECHNOLOGY FROM THE UNIVERSITY OF PHOENIX IN 2010; AND

WHEREAS, DR. OKORO IS THE FOUNDER AND PRESIDENT OF THE WORLD ASSOCIATION OF ACADEMIC DOCTORS (WAAD); AND

WHEREAS, DR. OKORO IS RECOGNIZED FOR HER ABILITY TO LEAD WAAD IN ITS SERVICE IN GLOBAL COMMUNITIES THROUGHOUT HER CAREER; AND

WHEREAS, DR. OKORO'S KNOWLEDGE AND INTENSE COMMITMENT HAS ENABLED HER TO PUT TOGETHER AN OUTSTANDING 5TH GLOBAL ACADEMIC CONFERENCE; AND

NOW, THEREFORE, I, BILLY NUNGESSER, BY THE AUTHORITY VESTED IN ME AS LIEUTENANT GOVERNOR OF THE STATE OF LOUISIANA, DO HEREBY HONOR, RECOGNIZE, AND CONGRATULATE

DR. HENRIETTA OKORO
FOUNDER AND PRESIDENT OF WAAD FOR HER PROFESSIONAL OUTREACH.

In testimony whereof, I have hereunto set my hand and caused the Seal of the State to be affixed at the City of Baton Rouge on,
OCTOBER 28, 2021

Billy Nungesser

Lieutenant Governor and Commissioner,
Department of Culture, Recreation and Tourism





WORLD ASSOCIATION
FOR ACADEMIC DOCTORS

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Center for Racial Justice

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Governor Larry Hogan, State of Maryland Citation - 2021





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Center for Racial Justice

WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Mayor LaToya Cantrell - New Orleans, Citation - 2021



City of New Orleans
Mayor LaToya Cantrell



Dear Friends,

It is my absolute pleasure, as the Mayor of the City of New Orleans, to welcome you to the World Association for Academic Doctors (WAAD) 5th Global Academic Conference.

I would like to commend your organization in your mission to bringing initiatives to reality for the benefit of the society by solving global challenges through quality education, advanced research and scientific investigations. Here in New Orleans, we hold our healthcare professionals to a high standard and are so

appreciative of all the work they do, particularly through these trying times during the pandemic.

I hope that throughout your conference you take the time to network with one another, get to know each other and foster innovation in the work that you do. As you're traveling throughout the city, please enjoy all the wonderful attractions we have to offer.

I am wishing you success in this event and that you visit our city for years to come. Stay safe, healthy, and keep moving forward.

Sincerely,

LaToya Cantrell
Mayor, City of New Orleans



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Conference Chair Welcome Address

Dear Conference Attendees:

On behalf of the Center for Racial Justice at Dillard University and the World Association of Academic Doctors it is our distinct honor and privilege to welcome you to the 5th Global Academic Conference. The theme of the conference is “The Threat of Contagious Diseases to Global Economies and Racial Inequality: Critical Issues and Ways Forward.” We look forward to the conversations to continue the dialogue.



We are living in a society where racial issues are impacting us around the world. The issues of racial inequality hopefully do not designate our future behavior. It is the responsibility of all of society to work toward addressing racial issues into our homes, in our neighborhoods, in every classroom, and in every workplace.

The participants at this conference will have an opportunity to consider the role of racial inequality can have in their professional and personal lives. Each presentation has been chosen with this goal in mind. It is our hope that you will leave this Conference with some essential tools that will help you as an educator, regardless of your age and regardless of your profession. Children and parents, teachers and students, clinicians and clients must develop an infrastructure whereby strong positive relationships will flourish. We hope that this conference will provide this infrastructure-essential tools-for adults and children of all ages to use when communicating with those around them.

It is also our hope that this Conference will provide you with numerous opportunities to dialogue about these tools, thereby, encouraging you to begin the change process within yourself and with the significant professional and personal relationships in your life. Children and adolescents do what the adults around them do. When we will be successful in developing a vocabulary where we address conflicting situations in relation to race and resolve situations with a win/win result then we will have what is necessary for a peaceful society and a peaceful world.

We look forward to your participation in this Conference. If you have any questions about the site or program throughout the Institute, please reach out to me.

Sincerely,

Dr. Ashraf Esmail

Dillard University

Director for the Center for Racial Justice

WAAD Conference Chair



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

President's Opening Remarks



Dear Colleagues:

Welcome to our 5th global academic conference jointly hosted by the World Association for Academic Doctors (WAAD) and Dillard University - Center for Racial Justice. The threat of contagious diseases to global economies and racial inequality is a critical issue more especially at this COVID-19 pandemic era. The World Health Organization has asserted that emerging infections “represent a global threat that will require a coordinated, global response”. The threat is global because a disease can emerge anywhere on the planet and spread quickly to other regions through trade and travel. A disease threat anywhere can mean a threat everywhere. It is the spread of new microbes; globalization of travel and trade; pandemic outbreak, new normal, and environmental factors.

Hence, organizations and communities need to find way forward to address the impact of threat of contagious diseases to global economies and racial inequality. After our prior successful global academic conferences in 2020, 2019, 2018, and 2017 respectively, WAAD continues to strive for excellence in partnering with universities while promoting professional developments, research, publications, and developments.

This year 2021, Dr. Esmail took the mantle of leadership as the conference chair and secured Dillard University, Center for Racial Justice as one of our partners for this year's conference, which made it possible for us all to be here today. In this 5th WAAD global conference, we have invited practitioners and scholars from different contexts and over 43 countries 120 universities to share their unique perspectives. The conference provides opportunity to gather collections of professionals, students, instructors, administrators, and professors to spend three days learning about vital topics that are important to our field, while networking with colleagues from around the world to address threat of contagious diseases to global economies and racial inequality.

In addition to a learning component, this conference features opportunities for networking of professionals. We encourage you to meet our keynote speakers, guest speakers, and presenters for information sharing as that is our aim of gathering here today! Effective learning and networking! Finally, many thanks to our WAAD's 2021 Conference Chair for working tirelessly to ensure a successful conference, the conference committee members, and the entire WAAD members, you all squared up into a marvelous team! Finally, but not the least, on behalf of WAAD, Inc. we extend our gratitude to the Dillard University team for their awesome support. The work everyone has done portrays excellence and a great learning experience. The conference is officially open.

Dr. Henrietta M. Okoro, DM/IST, CDPSE, CSTE
Founder / President (WAAD Inc.)



Conference Chair Profile

Dr. Ashraf Esmail is a Justice Program at Dillard University in New Orleans. His research interests focus upon a variety of criminological, sociological, educational, and multicultural issues. Dr. Esmail serves on the Board of Directors for the National Association for Peace/Anti-Violence Education and serves as the Proposal Review Chair for the National Association for Multicultural Education. He is also the senior editor for the Journal of Education and Social Justice and editor in-chief for the international journal of leadership education and business studies (IJLEBS).



Planning Committee

Dr. Ashraf Esmail (Chair)
Dr. Margaret Vianna
Dr. Perry Lyle
Mrs. Katina Whorton
Brandon Hamann
Raymond Delaney
Nicole Sheppard
Samuel Odom
JC Romero
Shatiqua Mosby Wilson
Camacia Smith Ross
Dr. Charles Lagu
Dr. Adejoke Sheyin
Dr. Grace Opigo

Professor Ibeawuchi Frank Amagwu
Dr. Rae Denise Madison
Professor Charls Waiswa
Dr. Njideka Kelley
Dr. JoAnn Fisher
Dr. Victor Ubani
Dr. Uchenna Ukachukwu
Dr. Siddharth Tripathi
Dr. Edward Agbai
Dr. Francisca Mbanaja-Opara
Dr. Maureen Onyia
Dr. Scholastica A. ILoghalu
Dr. Anthony Ogbo
Dr. Angela Esedebe
Dr. Henrietta Okoro



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Day 1 - Communique Team Profile



Dr. JoAnn Fisher
*Communique Team
Member*



Dr. Samuel Odom
*Communique Team
Member*

Day 2 - Communique Team Profile



Dr. Njideka Kelley
*Communique Team
Member*



Dr. Scholastica A. Iloghalu
Communique Team



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

WAAD Founder's Profile



Dr. Henrietta Okoro holds a Doctor of Management in Organizational Leadership with specialization in Information Systems & Technology. A dual master's degree in Accounting and Management, and a bachelor's in business administration. She is a Certified Data Privacy Solutions Engineer (CDPSE) from ISACA, and a Certified Software Test Engineer (CSTE) from Quality Assurance Institute (QAI). She earned Executive Education Certificate, in 2014 from Harvard University, John F. Kennedy School of Government, Cambridge Massachusetts, USA. In April 2016, Dr. Okoro was appointed to serve as a commissioner, on the Governor's Commission on African Affairs (GCOAA) in the state of Maryland. She is also a licensed Life & Health Insurance Producer. Dr. Okoro is a strategic management consultant with in-depth experience spanning over twenty-six (28) years and proven expertise in management information systems, technology, and research.

Dr. Okoro has been with ComTech Telecommunication Corporation as a Lead Software Test Engineer for about 20 years. Dr. Okoro is a published author and serves as an Adjunct Professor at several Universities. She has presented and published several peer-reviewed articles in the field of management, leadership, cybersecurity, information systems, and technology. Her quest to elevate quality education and research emerged the founding of the Association of Nigerian Women Academic Doctors (ANWAD), Inc. in 2012 and World Association for Academic Doctors (WAAD), Inc. in 2014 to involve global community. Her vision for ANWAD and WAAD are engrossed in initiative driven projects to harness partnership with government, non-governmental agencies, corporations, members, and volunteers in their respective communities to empower women, youth, and the underprivileged.

Community Involvements:

- Certified Data Privacy Solutions Engineer (CDPSE)
- Certified Software Test Engineer (CSTE)
- Commissioner, Governor's Commission on African Affairs (GCOAA), Maryland, USA
- Founder/President, World Association for Academic Doctors (WAAD), Inc.
- Founder, Association of Nigerian Women Academic Doctors (ANWAD), Inc.
- Technical Adviser, Global Journal of Education (GJE), University of Riverside, California
- Senior Editor, International Journal of Leadership Education & Business Studies (IJLEBS)
- Consulting Editor, Intern. Journal of the Arts & Sciences (IJOTAS), IMT, Enugu Nigeria
- Member, Editorial Board, International Journal of Organizational Analysis (IJOA)
- Member, Advisory Board, University of Riverside, California
- Member, Board of Trustee, African Centre for Food, Agric. & Sustainable Dev. (Afri-CASD)
- Senior Member, American Society for Quality (ASQ), USA
- Senior Member, Quality Assurance Institute (QAI), USA
- Licensed Life & Health Insurance Producer



WAAD's MILESTONE: 2014 - 2021

WAAD 2021 ACCOMPLISHMENTS

- October 2021 – In Collaboration with Dillard University, hosted WAAD 5th Global Academic Conference
- October 2021 – Governor of Maryland Citation in recognition of leadership excellence.
-

WAAD 2020 ACCOMPLISHMENTS

- October 2020 – In Collaboration with Colorado Technical University, hosted WAAD 4th Global Academic Conference (Virtual Conference)
- October 2020 – Governor of Maryland Citation in recognition of WAAD's global collaboration.
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WAAD 2019 ACCOMPLISHMENTS

- June 2019 – WAAD Collaboration with South University, hosted WAAD 3rd Global Academic Conference in Tampa Florida
- June 2019 – Governor of Maryland Citation in recognition of leadership excellence.
- June 2019 – Governor of Florida Congratulatory Greeting Letter in recognition of leadership excellence.
- June 2019 - Maryland State Attorney Proclamation
- June 2019 – Prince Georges County of Maryland, County Executive Citation in recognition of leadership excellence.

WAAD 2018 ACCOMPLISHMENTS

- June 2018 – In Collaboration with Ashford University, hosted WAAD 2nd Global Academic Conference (A Virtual Conference)
- June 2018 – Provided a Free Training Session for Marylanders and Conference Participants on how to use Technology and Zoom Platform



WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

WAAD 2017 ACCOMPLISHMENTS

- June 2017 – Inaugural World Congress
- June 2017 – IJLEBS Launching
- June 2017 – Citations & Proclamations
- June 2017 – Academic Excellence Award
- June 2017 – Top Team Builder Award Recipients
- June 2017 – Most Dedicated Member Award
- June 2017 – Eminent Leadership Award

WAAD 2016 ACCOMPLISHMENTS

- Collaborated with the Association of Nigerian Women Academic Doctors to host training workshop and 3rd global conference in Nigeria.
- October 2016 – 3rd global conference in Great Wood Hotel, Owerri, Imo State. Theme: “A Road Map for Tomorrow—The Youth Perspective
- October 2016 – Academic Excellence Awards to the five students who received a meritorious award for emerging the overall winner in the inter-continental academic event.
- October 2016 – Awards to exemplary leaders in the society
- October 2016 – Motherless Baby Home, Owerri – Foods & Resources Donation
- Collaborated with ANWAD Inc to execute Books Donation Project (ABDP-2016)

WAAD 2015 ACCOMPLISHMENTS

- Fall 2015 – Published the first issue of International Journal of Leadership Education and Business Studies (IJLEBS).
- January 2015 Outreach Event
- Outreach Event with Maryland Governor Larry Hogan, First Lady Yumi, Lt. Governor Boyd K. Rutherford, and his wife Monica Rutherford

WAAD 2014 ACCOMPLISHMENTS

- WAAD Inc. was officially incorporated in the State of Maryland, United States of America.



WAAD VP Communications Profile



Dr. JoAnn Fisher served in the United States Navy Reserves on active duty for 15 years with an Honorable Discharge. Intense experience speaking and presenting in public as well as program planning and the coordination of activities, events, and projects. Have knowledge, Skills, and Abilities of unique issues and challenges faced by Women Veterans which includes knowledge of local, state, and federal laws and programs related to veterans' benefits and services, particularly those related to Women Veterans. Knowledgeable regarding organizations that assist Women Veterans as well as the operation of state and federal government.

Very knowledgeable of public administration, program planning, and implementation, as well as skilled in developing and maintaining cooperative work relationships with federal, state and community-based

organizations, Veteran County Service Officers, and other Veteran organizations. Exceptional communication skills both orally and in writing with the ability to gather, assemble, correlate, and analyze information; to devise solutions to problems. Review current information, statutes, rules and polices that affect Women Veterans. Provide guidance, technical assistance, and recommendations on Women Veteran's issues. Attend meetings, conferences, seminars, or hearings, and serves on designated boards, panels, or committees relating to Women Veterans. Prepare and conducts high-level briefings and presentations to legislators, government agencies, Veterans' organizations, and other business and community leaders related to Women Veterans. Encourage and support recognition of Women Veteran's contribution to Maryland, Washington, DC, and the nation. Ability to develop and evaluate policies and procedures; to prepare reports; to communicate effectively, and to train others. Over 20 years' experience as a Women Veterans Chair for the Maryland and Washington, DC Disabled American Veterans (DAV) and other Veteran Service Organizations.



WAAD VP Operations Profile



Dr. James C. Hyatt is currently teaching at the University of the Cumberlands in the Computer Information Systems (CIS) Executive Master and Doctoral Programs. He is also a business consultant in technology and analytics, Vice President of Operations and on the editorial board of World Association for Academic Doctors (WAAD) and serves as a peer reviewer for multiple journals. He also previously taught at Barton Community College, Ashford University, Forbes School of Business, and Ford Hays State University, Robbins College of Business and Entrepreneurship.

Dr. Hyatt earned a Bachelor of Science degree in Psychology and Interpersonal Communications from Southern Utah University, A Master’s degree in Human Resource Management from Fort Hays State University and a Ph.D. in Management, Information Systems Management from Walden University. Dr. Hyatt has consulted

with companies such as Procter and Gamble and Hobby Lobby in the function of predictive analytics and operation management. Dr. Hyatt has been designated as a World Content Expert by the Chinese government in IT Security, has served as committee chair for multiple international conferences and has co-authored a textbook. Dr. Hyatt has worked as a research project coordinator, financial advising assistant for ING, web page designer and a business manager.

WAAD VP Programs Profile



Dr. Alexandria Onukwugha graduated with a BS in Purchasing and Supply and completed two Masters Degrees. His first Master’s Degree was in Marketing from University of Ibadan whereas his second Masters Degree was in Economics from University of Maiduguri. In 2011 Dr. Onukwugha completed and obtained a Doctor of Business Administration Degree in Marketing from Argosy University, Washington DC Campus. He has worked for several large organizations such as Elf Oil Nig Ltd, Gottscalks and EMS divisions of UAC, Bauhaus International Ltd. and several other institutions. Dr Onukwugha served in Elf Oil (Nig) Ltd. in various capacities. He joined the company as a Sales Representative (Petroleum Products Sales) and left as Head General Services.

Elf Oil (Nig) Ltd used to be a French owned Petroleum conglomerate, before they merged with TOTAL Oil (Nig) Ltd. In November 1998, he joined Bauhaus International, as a Sales and Procurement Manager and remained with them till June 2001, two months before he relocated to the United States of America. On arrival in US, he has been working with BTC technologies as an IT Consultant between 2001 till present He has a considerable teaching experience having earlier taught Mathematics and Economics for Grades 11 and 12 at Anglican Girls Grammar School Ijebu Ode, Nigeria. He also taught undergraduate and graduate students of Imo state University, Principles of Economics, Fundamentals of Marketing, International Marketing, Marketing Management etc. between 1998 till 2000. He is presently an Adjunct Professor of Marketing, University of Riverside, CA and STRAYER University, Arlington/Alexandria Campus. Dr. Onukwugha has so far recorded several publications including his dissertation titled “Relationship between Product branding and purchase decision” He is married with four children and can be reached via email: Alexander.Onukwugha@Strayer.edu



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WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

WAAD Members Group Photo





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WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

Dr. Okoro's – Leadership Excellence Award





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WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

The Heroes Awards – 2019 (WAAD Heroes)



WAAD Induction, 2017 Baltimore - Maryland





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WAAD Induction, 2019 TAMPA - Florida





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WAAD Conference, 2019 TAMPA - Florida





WAAD 5th Global Academic Conference (Oct 27 – 30, 2021)

ACTIVE WAAD Members LIST

<u>Title</u>	<u>Last Name</u>	<u>First Name</u>
Professor	Okoro	Henrietta
Dr.	Ukachukwu	Uchenna
Dr.	Opigo	Grace
Dr.	Kelley	Njideka
Dr.	Sheyin	Adejoke O.
Dr.	Opigo	Helen
Dr.	Njideka	Kelly
Professor	Hyatt	James C.
Dr.	Lagu	Charles
Dr.	Ashraf	Esmail
Dr.	Vianna	Margaret
Dr.	Onukwugha	Alex
Dr.	Fisher	JoAnn
Professor	Adeleke	Abiodun
Professor	Amagwu	Frank Ibewuchi
ABD	Uzochukwu	Grace
Dr.	Siddharth	Tripathi
Dr.	Mbakpuo	Ndidi
Dr.	Azubuike	Ogechi
Dr.	Aderogba	Kofoworola
Dr.	Ikeanyionwu	Chioma
Dr.	Adewale	Emmanuel
Dr.	Nkadi	Francisca
Dr.	Erugo	Ebere
ABD	Afrah	Hamin
Dr.	Adeyemi	Oluwakemi
ABD	Adefioye	Adeola Titilayo
Dr.	Givan	Aaron Lee
Dr.	Mnyanyi	Cosmas
Dr.	Ogbo	Anthony
Dr.	Swanson	Andree



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Dr.	Nwadinobi	Evelyn
Dr.	Stewart	Debra
Dr.	Aquino	Carlos
Dr.	Mbanaja-Opara	Francisca
Dr.	Ubani	Victor
Dr.	Bonney	Solomon
Dr.	Marvee	Marr
Dr.	Adewale	Adeboye
ABD	Antwi	Nana Yaw Amponsah
Dr.	Kayode	Alabi
Dr.	Newt	Miller
Dr.	Reed	Rick
Dr.	Azubuike	Ogechi
Dr.	Na'Desh	Fonda
Dr.	Chukwueloka	Valentine
Dr.	Sowole	Dapo
Dr.	Abel	Mured
Dr.	Adefunke	Ekine
Dr.	Fereira	Collin
Dr.	Okunji	Pricilia
Dr.	Madison	Rae Denise
Dr.	Mmagu	Victoria
Dr.	Achibong	Mfon
Dr.	Goussak	Gregory
Dr.	Vudriko	Patrick
Dr.	Minnick	Charles
Dr.	Oyewusi	Abosedede
Dr.	Fiorillo	Karen
Dr.	Clara	Adeyemi
Dr.	Patrick Chike	Chike
Dr.	Zelihic	Chike
Dr.	Uche	Justice
Dr.	Roberson	Kerrie
Dr.	Ilouno	Benedicta



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Dr.	Slaiman	Folasade
Dr.	Moore	James
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Dr.	Kehinde	Tunde
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Dr.	Ukomadu	Chinyere
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Dr.	Lake	Sandra
Dr.	Agbajeola	R. Oluwakemi
Dr.	Mugasi	Samuel
Dr.	Okwee-Acai	James
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Dr.	Lyle	Perry
ABD	Osuagwu	Ebere
ABD	Okafor	Angela
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Dr.	Angela	Esedebe
Dr.	Alana	Lyles
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Dr.	Onyia	Maureen
Dr.	Etolue	Ngozi Agatha
Professor	Udeorah	Sylvester
Dr.	Starlene	Hamilton
Dr.	Ebenezer	Mensah
Dr.	Ghosh	Thinnakkakath
Dr.	Oriade	Michael Ade
Dr.	Scholastica A.	Iloghalu
Dr.	Helen	Uzokwe



WAAD MEMBERS PUBLISHED BOOKS

❖ Dr. Marvee Marr

Published Bookshelf:

2016 – Author – Chapter 20 – Gender, Race, and Ethnicity in the Workplace: Emerging Issues and Enduring Challenges

- Access via Amazon

❖ Dr. Njideka Nwapa-Ibuaka

Published Bookshelf:

2007 – Valley Boy

- Access via Google Books

2003 – Tales from the Animal Kingdom, Vol. 1 Paperback

- Access via Amazon

❖ Dr. Debra Stewart

Published Bookshelf:

2018 – Finding the Good in the Workplace Bully by Dr. Debra Stewart

- Access via Barnes & Noble
- Access via PubMatch
- Access via YouTube

❖ Dr. Anthony Obi Ogbo

Published Bookshelf:

- 2016 – Governance Buhari’s way: Misapplication of the leadership praxis
- 2015 – The Influence of Leadership: A qualitative phenomenological research study about Nigerian citizens living through a political, economic, social, and cultural phenomena of leadership catastrophe.
- 2015 – 336 Hours in Nigeria: The Phenomenology of a Broken Nation
- 2013 – Out of Texas: 336 Hours in Motherland
- 2010 – Laugh Paradise: World’s Funniest Humor Pieces
- 2009 – House Slave Next Door: A true life Child-Trafficking Story

❖ Dr. Valentine Chukwueloka

Published Bookshelf:

2018 – Author – A study of Autism Spectrum Disorder in Southeastern Nigeria

- Access via MoreBooks

❖ Dr. Edward P. Agbai

Published Bookshelf:

2021 – Edward P. Agbai, Dr. Henrietta Okoro – Travails: Memoirs of an Oil and Gas Field Worker – Protege Books

- Access via Researchgate
- Access via Amazon



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2021 – Daniel N. Obah, Edward Agbai – Key to a Great Africa: Leadership Guide for Development and Peaceful Coexistence

❖ **Dr. Scholastica A. ILoghalu**

Published Bookshelf:

2021 – Scholastica A. ILoghalu – Ethical Leadership in Healthcare and Other Industries: A Symphonological Grounded Theory Approach

- Access Via Amazon: Paperback and Kindle

❖ **Dr. Henrietta Okoro**

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- Access via Researchgate
- Access via Amazon

2020 – Ashraf Esmail, Lisa A. Eargle, & Perry Lyle, Dr. Henrietta Okoro – Quis Custodiet Ipsos Custodes?-National Security:

Evaluating the Equilibrium Between Secrecy, Transparency, and Individual Freedoms

- Access Via Wise Publications

2019 – Dr. Jennifer Edwards & Dr. Jennif Ndidi Amutah-Onukagha, Dr. Henrietta Okoro – The Black Woman’s Guide to Advancing in Academia

- Access Via Amazon

❖ **Dr. Ashraf Esmail**

Published Bookshelf:

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*** Here are some of Dr. Ashraf Esmail’s recent books

- Perspectives on Diversity, Equity, and Social Justice Educational Leadership.
- Research Studies on Educating for Diversity and Social Justice
- Old Problem, New Paradigms: The Tragedies of Human Trafficking and Exploitation
- Quis Custodiet Ipsos Custodes? National Security: Evaluating the Equilibrium between

Secrecy, Transparency, and Individual Freedoms

- Terrorism Inside America’s Borders

2000-till date – Other Books Published by Dr. Ashraf Esmail

- Access Via AllBookstores

❖ **Dr. Perry Lyle**

Published Bookshelf:

2020 – Ashraf Esmail, Lisa A. Eargle, & Perry Lyle, Dr. Henrietta Okoro – Quis Custodiet Ipsos Custodes?-National Security:

Evaluating the Equilibrium Between Secrecy, Transparency, and Individual Freedoms

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Keynote Speakers Profile



Dr. Anna C. J. Long is an Associate Professor and Program Director of School Psychology at Louisiana State University and a licensed psychologist. She is a founding member of the Committee on Diversity and Outreach in Psychology (CDOP) in the Department of Psychology, and a member of the American Psychological Association Division 16 Committee on Ethnic Minority Affairs. She teaches the doctoral seminar on the sociocultural bases of behavior and was the recipient of the Diversity Committee Excellence in Teaching Award in 2020. She was also the recipient of the 2021 Brij Mohan Distinguished Professor Award. This award recognizes a faculty member who serves as a model for the community in demonstration of a commitment to peace, equality, and social justice.

Her broad research focus is implementation science and its

application to addressing educational and mental health disparities. Central aims of her research include: (a) promoting the adoption and intervention integrity of evidence-based practices in educational contexts; (b) expanding behavioral health research with low-income and ethnically diverse populations; and (c) extending knowledge on culturally responsive practice, especially as it relates to promoting help-seeking, treatment engagement and treatment effectiveness. Dr. Long received her Ph.D. from the University of North Carolina-Chapel Hill in School Psychology. She views service to the field, university, and community as central to her professional identity. Therefore, she makes every effort to conduct ecologically valid research in less studied contexts and with marginalized populations.



Presenters Profile



Dr. Sherice Janaye Nelson is a speaker, author, researcher, and an Assistant Professor at Southern University and A&M College. At Southern she leads the newly approved Jewel Limar Prestage Survey, Polling and Research Center (JLPC), which will complete mixed methods research that will tell the stories of Blacks with data. She is a proud alumna of Howard University where she received a Doctor of Philosophy in Political Science specializing in International Relations, Black Politics, and American Government.

These specializations have defined her as a Black Diaspora scholar who focuses on the political, social, and economic effects of chattel slavery in the American democracy. She is the originator of the term Insulated Blackness, which was explored in her co-authored piece “Insulated Blackness: A Cause for Fracture in Black Political Identity.” Dr. Nelson’s book *The Congressional Black Caucus: Fifty Years of Fighting for Equality* will be released Spring 2022. She is an executive board member for the Center for Racial Justice at Dillard University. Dr. Nelson earned her Master of Public Administration focusing in Public Management at the University of the District of Columbia, and graduated Magna Cum Laude with a dual degree in History and English from Stillman College in Tuscaloosa, Alabama.



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Dr. Sheri Harshaw, African American female from Detroit, Michigan with two grown children which live in Mobile, Al. & Springfield, Tn. I have worked twenty plus years in automotive manufacturing and lived in seven states due to the continuous opportunities identified to support my advances in career.



Dr. Syed Adeel Ahmed holds a B.S. in Electronics & Communication Engineering from Osmania University (India) and two M.S. degrees from the University of New Orleans, in Electrical Engineering (MSEE) and Engineering Management (MSENMG). He is a Microsoft Certified Professional and Business Strategy Game Champion. Dr. Ahmed was awarded his PhD in Engineering & Applied Sciences in 2006 from the University of New Orleans. He has published more than 40 top Journal research papers and book chapters.

Dr. Ahmed has been in the teaching and research profession for over 20 years. He has taught math, physics, engineering,

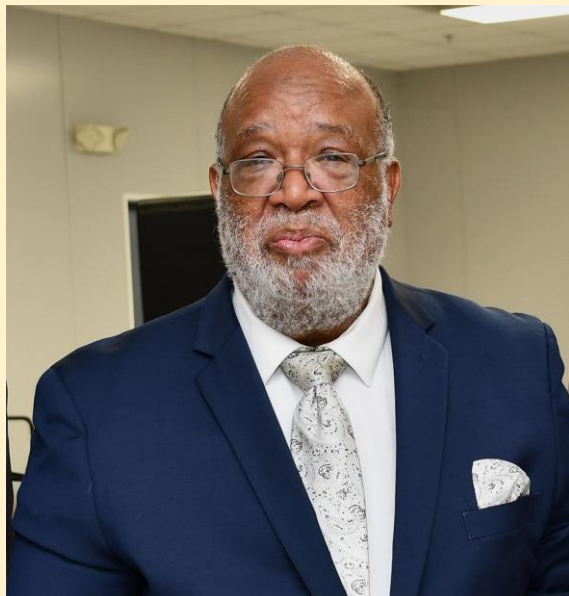
business and computer science courses at the undergraduate and graduate level at Tulane University, the University of New Orleans, Xavier University, Southern University of New Orleans, Dillard University, Delgado Community College, and Nunez Community College. Additionally, he is a Ph.D. Degree, Master's Degree and Bachelor's Degree advisor for several graduate & UG students. He has an interdisciplinary research and teaching interests, including:

- Usability analysis of interfaces in Virtual Reality
- Electro-Optics- Polarization Optics, Lasers, Cyber Security
- Engineering Management, Service Operations Management, MIS
- Sustainability, TQM, Decision Sciences, Technology Entrepreneurship &
- Statistical Process Control/ Quantitative Methods & Social Justice Issues.

He also serves in the following professional and civic roles: Examiner for the Louisiana Quality Foundation; Management Consultant for the City of New Orleans; member of the online advisory board at Xavier University; and member of the board of the Islamic School of Greater New Orleans. As an Editorial Board Member of the Universal Journal of Electric - Electronic Engineering and Journal of Social Justice & Education, Dr. Ahmed is an investigator on multiple interdisciplinary grants and global collaborative research projects through multi-university research initiatives. He serves on Climate Reality, Interfaith (GNOICC). LA together and CLEP/Prorate research boards as Board of Director. He can be reached via sahmed1@xula.edu



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Dr. George Amedee is professor of Political Science at Southern University at New Orleans and Emmett Bashful Endowed Chair. He is also a Board Member of the Umoja Institute of Culture Trade and Economic Development.

He is worked both city and regional government and published in numerous journals. Brian Alexander is a graduate in public administration from Southern University at New Orleans and has a Master in Community Development and Planning from Prairie View A and M University



Dr. Brucetta McClue

She pursued her business and computer science degrees from Delgado Community College, Loyola, and Xavier Universities of Louisiana. To strengthen her love for education she was lead to obtaining her Doctorate of Philosophy from Walden University in November 2008 and went on to become a Walden University Ambassador with National Honor Society leadership honors. She became a published author post-Katrina when the need to revitalize college, universities and K-12 schools via online instructions was foreseen as the ear of education in 2001. She is the author of ten publications ranging from 2006 to present day, along with contributing to other author's publications in between conducting her own research

for her various projects. She has five children's books on the market, a hobby to write children fun reading early readings that promotes creative imagination. She has received many honors and awards for achievements. She started writing children's books and designing characters from a vision of incorporating technology education in a fun way. She has co-published books, published articles, and research. Throughout her career, she has served as an IT Director, Campus Computer Coordinator/Facilitator, Faculty Trainer/Mentor, ED Tech Coordinator, JPT Coordinator, Career Technical Educational Coordinator, Professor, Instructor and Teacher. Dr. McClue has taught at many colleges, universities, and school districts. Dr. McClue can be reached by email at mcclueinternational@gmail.com



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Dr. Scholastica A. Iloghalu is a proponent of Evidenced-Based Practice, particularly in applying ethics in a work setting using a Symphonological Approach, which propels her towards leadership. She was a Nascent author who participated in the Center for Educational and Instructional Technology Research (CEITR) workshop in 2019 after her Dissertation Publication on ProQuest. She is now an author of multiple books in 2021- An author of a book: Ethical Leadership in Healthcare And Other Industries., and Book Chapter: Leadership and Management for Health Workers: Concepts. Theories. Practices (Publisher Pending). She is a Health Care Strategist, and resides in California, USA. Dr. Scholastica Iloghalu earned the BS in (Health Science, Community Health, minor in Psychology), and MS in Health Science Professional Studies in Education at California State

University, Dominguez-Hills, California, USA, followed by the Doctor of Health Administration at the University of Phoenix College of Doctoral Studies, USA.

She is an innovative strategist with over 20 years of experience in various sectors such as Microsoft, E-learning, public health, social services, financial services, and education; teaching, training, advocating, researching, investigating & implementing policies. Proven ability to identify and effectively respond to risk management (RM), root cause analysis (RCA), healthcare resource management (HRM), ethics advocacy & management, enforcement, public health analyst, environmental health specialist in housing sector, OSHA, code enforcement, lead assessment and a dynamic range of student needs, from special needs children to adults re-entering the job market. Communication skills, interpersonal abilities, strong tenacity, ambitious, an activist for a good cause, advocating, analytical coupled with process development. Researched a Qualitative Grounded Theory Model on Health Care Administrators' Decision-Making Process. Skilled at building professional relationships, collaborating interdepartmental, and rapidly developing rapport.

She is an Educator, researcher, and lifelong learner grateful to parents who encouraged her "to be who you want to be." Iloghalu's research and scholarship focus on promoting the role of ethics in the decision-making process of health care and other industry leaders. She has an Advanced and Executive Leadership Certifications, a member of the American College of Healthcare Executives (ACHE), the World Association for Academic Doctors (WAAD), and (International Association of Female Academic Doctors (IAFAD)). She studied Hotel and Catering Management in Nigeria, West Africa. She is a member of the entertainment industry-Hollywood in Los Angeles, CA. A presenter and host at Los Angeles Nollywood Film Award (LANFA). She loves to dance and specializes in "ITUNYA"- native traditional dance. She is the initiator of the Catholic Girls Dance @ St. Eugene Catholic Church, Los Angeles, CA, USA. She can be reached via dr.sailoghalu@gmail.com



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Dr. James E. Lester Jr. is a doctoral graduate from Ashford University with a PsyD degree in psychology and an MBA graduate from Liberty University. His belief in God and strength in his faith has carried him throughout his current life's journey. As current owner of The J. Lester Company since 1989—a multidiscipline firm committed to the real estate industry in a variety of fields—he has set goals and achieved those goals through his commitment and strength to endure the pressures of life. As a state-certified general real estate appraiser, licensed real estate broker, special magistrate, and former Florida Supreme Court mediator, his experience produces a wide range of multidisciplined strengths in his profession. He also worked in strategic business development

areas for the appraisal and financial industry, right-of-way industry, and continues to expand in a variety of fields. In the financial field, he has worked as an appraiser/consultant for a variety of banks and lenders, including the FBI and US Marshals Office. James's greatest strengths are his creativity, drive, personality, and leadership. In 2000, James was recognized with an Outstanding Good Government Award and in 2002 an award from the Veterans of Foreign Wars for outstanding service and Person of the Year. His service included, but not limited to, entertainment chairman of the American Cancer Society Relay for Life Committee. He has written numerous articles for newspapers while being a published author for his book on role modeling through life's way, and a recently published dissertation entitled "Understanding Perceived Fairness in Eminent Domain: The Case of Texas Energy Pipelines" in addition to having his own radio talk show. In his free time, James likes to hunt and fish, along with farming and teaching



Dr. Jancarlos "J.C." Wagner Romero serves as adjunct professor of education at Tulane University, where he teaches courses on diversity, multiculturalism, and equity in education. He also serves as director of adult and basic education at Delgado Community College in New Orleans. Dr. Wagner Romero is a former local and international school and district leader dedicated to cultivating the skills and capacity of educators. He has been recognized as a highly effective international school turnaround principal and continues to engage in critical educational issues as an education leader, researcher, and consultant.

Dr. Wagner Romero earned his doctorate in educational practice with a concentration in sustainability, social justice, and participatory culture from the University of Missouri-St. Louis, where he co-authored, a dissertation entitled Kids These Days: Increasing Youth Engagement in Community Heritage and Social Justice Through the Implementation of a Youth Participatory Empowerment Model. Dr. Romero's research focuses heavily on issues of race, racism, and privilege, with specific emphasis on immigrant youth experiences in public schools, culturally sustaining pedagogy, experiences of teachers of color in white spaces, and youth resilience.

Dr. Romero remains heavily engaged in the New Orleans community, serving on a variety of boards, including that of the Center for Racial Justice at Dillard University and as the elected District 4 representative on the Orleans Parish School Board.



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Dr. Perry Lyle is an adjunct professor of Criminal Justice at Columbia College teaching in both the undergraduate and graduate programs. Dr. Lyle earned his doctorate from Capella University in Public Service Leadership with honors, and his undergraduate and graduate degrees in Criminal Justice from Rollins College, Winter Park, Florida. Dr. Ashraf Esmail is the Program Coordinator of Criminal Justice and Director for the Center for Racial Justice at Dillard University. He is the senior editor for the Journal of Education and Social Justice and the International Journal of Leadership, Education, and Business Studies. He is the co-editor for the Journal of Contemporary Issues in Higher Education



Dr. Samuel Odom is President & Interim Chief Executive Officer of the Dryades YMCA New Orleans. He is a faculty member Tulane School of Social Work. Dr. Odom earned a PhD in Counseling from the Capella University Harold Abel School of Social and Behavioral Sciences, MSW in APO, Health & Mental Health from Southern University at New Orleans and a BA in Philosophy and Religion from Dillard University. Dr. Odom is a 24-year veteran leader, clinician, and military social work scholar in the field of combat social work. Dr. Odom is president of the Congressional Research Institute for Social Work & Policy (CRISP) and a former professor in the Millie M. Charles School of Social Work on the campus of Southern University at New Orleans where he served as Faculty

Senator and Faculty Senate Secretary. Dr. Odom serves on the International Military Social Work Working Group; served on the Council of Social Education's (CSWE) Committee to Develop EPAs for Military Social Work; and is an active member of the National Association of Social Workers (NASW) and the Council on Social Work Education (CSWE). Dr. Odom's current research and scholarship interests are focused upon military social work, moral injury and music & memory with regard to its impact on our aging populace regarding the threat of Alzheimer's disease and moral injury amongst Army Social Workers. He incorporated another understudied area of significant importance to social work practice into his research agenda, namely moral injury amongst army social workers. Specifically, he has written and presented on moral injury evaluating aspects of social work intervention services for army social workers. Additionally, Dr. Odom presented on the topic of music and its impact on memory (Alzheimer's), specifically how music aids in reconnecting individuals with their lives through music by restoring memory, hence making them 'alive inside'.



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Dr. Shatiqua Mosby-Wilson is an accomplished speaker, presenter, leader and educator. With more than twenty years of managerial experience, Shatiqua Mosby-Wilson has developed a sharp eye for detecting unnecessary bureaucratic procedures, inefficiencies, and miscommunication in organizations that lead to lack of productivity — and how they can redesign for a more cohesive, strategically focused organization. As an entrepreneur who has her own successful consulting business, she also empathetically helps others set priorities and create the balance they want between life and work. She attended Xavier University in New Orleans (BA), Louisiana State University in Baton Rouge (master's in library science and a Juris Doctorate) and Jackson State University in Mississippi (PhD). She has been a professional in the field of librarianship for nearly ten years. She has also practiced law in the area of family and juvenile issues since 2005. In her current position,

as the director of the library she was instrumental in revitalizing community involvement at SUNO and the redesign of the campus from a commuter college to a residential facility. Shatiqua ultimate goal in life is to inspire, promote and bring about the best in all that she encounters. Her areas of research interest include educational access and juvenile delinquency



Mr. Brendan J. Moore, MS, MA, MPS is a philosopher and instructional designer currently working on a leadership development program at Ochsner Health Systems in New Orleans, Louisiana. His background includes 10+ years of university ethics teaching at Ohio University and Tulane University and several years of work in the area of information technology, instructional technology, and applied computing systems. Mr. Moore is a former PhD student in the area of philosophy with two master's in philosophy (one from Tulane University and another from Ohio University) in addition to a masters in Information Management and a masters in Engineering Management, and is currently working on a PhD program in engineering.

Mr. Moore is passionate about teaching, process improvement, energy efficiency, and philosophy. He may be reached at bmoore@tulane.edu at SUNO and the redesign of the campus from a commuter college to a residential facility. Shatiqua ultimate goal in life is to inspire, promote and bring about the best in all that she encounters. Her areas of research interest include educational access and juvenile delinquency



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Dr. Raymond M. Delaney Jr. has worked in the Human Service field approximately 19 years in government, public, and nonprofit organizations. Dr. Delaney is a veteran of the United States Army Reserves. He identifies himself as a Social Entrepreneur. A community activist and organizer can best describe his servitude. Dr. Delaney's scholastic endeavors include but not limited to; published works, authorship, and peer reviews for government and private organizations. His research agenda surrounds education, higher ed., social issues, business, leadership, and management acumen. He is an assistant professor of criminal

justice at Southern University at New Orleans. Currently, he is the program coordinator for the Master of Criminal Justice program. Dr. Delaney earned his bachelor's and master's degree in Criminal Justice from Southern University at New Orleans. In 2014 he obtained his Doctoral Degree in Management and Organizational Leadership from the University of Phoenix, School of Advanced Studies.



Brian Alexander, Bachelor of Art Public Administrator are Masters of Community Development. As Hazardous Mitigation and Resilience and Community Development Planner, born in New Orleans, He studied Fire Science at Delgado Community College and Louisiana State University FETY, Public Administration at the Southern University at New Orleans, and Community Development at Prairie View A&M University School of Architecture. Brian held a position as a graduate research assistant in Prairie View A&M University School of Architecture Community Urban-Rural Enhancement Service Center, later a graduate teaching assistant for the School of Architecture dean's undergraduate architectural and construction science concourses. He currently works as an urban planner research associate for Johnson's engineering and architecture firm in Houston, Texas, and has served on the Marrero Fire Department board of directors for ten years in the suburbs of Jefferson Parish. He also works

with several community planning projects to transform communities through improving civic societies-built environment in several Jefferson Parish underprivileged and black communities, which he plans to use as a future theory for his future Ph.D. thesis.

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Dr. Franklyn J. Scott, Assistant Professor of Criminal Justice at Southern University at New Orleans for the past six years. Earned PhD in Health Psychology from Walden University and a master's degree in criminal justice with a concentration in Corrections. Research interest is Driving While Intoxicated (DWI) and Driving While Under the Influence (DUI) offenders.



Dr. Camacia Smith-Ross is a seasoned professional and highly skilled educator, who has worked in Pk-12 and higher education institutions for 29 years. With an interest to work with future urban classroom teachers, Dr. Smith-Ross accepted an appointment as an Assistant Professor of Education at Southern University at New Orleans where she was later appointed the project administrator of its National Youth Sports Program. Shortly after Hurricane Katrina ravished the Gulf Coast, she felt compelled to return to New Orleans and accepted the Director of Upward Bound position at Dillard University. During her tenure at Dillard, she assembled a staff that worked diligently to develop a premier Upward Bound program. She formerly served as the Director of the Graduate Program at Louisiana College and shortly

thereafter was named the Dean of Education at Louisiana College. Serving as the first African American Dean of Education in the college's 109-year history.

Dr. Ross is the past Interim Vice Provost of Academic Affairs at Southern University and A&M College. She currently serves as their Executive Director of Pre-College and Outreach Programs. Dr. Smith-Ross has numerous scholarly publications and continues to expand her research interests around national trends.



BOOK OF ABSTRACTS

PRESENTERS ABSTRACTS

THE HISTORICAL USE OF WESTPHALIAN SOVEREIGNTY TO DENY BLACK CITIZENSHIP

DR. SHERICE JANAYE NELSON

ABSTRACT

The work explores the intersections of the social contract, the racial contract, sovereignty, and Black citizenship. The form or process of civil government, known as polity, is constructed through the social contract which is described as a moral partnership. This partnership is contrived by citizens relinquishing their rights in exchange for protection by the state. Such a partnership is bound to the confines of territorial borders which were permanently established by the Treaty of Westphalia in 1648. Westphalian sovereignty grants the state the ability to define citizenship, which is inherently problematic for Blacks in Eurocentric territories because they are not seen as moral. This lack of morality places a strain on their ability to participate in polity as they are deemed unworthy. This unworthiness results in otherness, which is the lack of belonging, making Blacks ineligible for full citizenship.

Charles Mills contends that the social contract does not exist for Blacks. This is due to a racial hierarchy which had established Whiteness as supreme in the United States and globally. Consequently, Blacks must consistently fight to be seen as citizens in their territorial spaces, and must fight to enjoy all the protections of citizenship especially in America. This article furthers the argument of Mills through a historical examination of the political theoretical foundation of the United States. It will demonstrate that the United States desire to be seen as a legitimate sovereign nation after the American Revolution, required compliance with the tenets of Westphalian sovereignty. Therefore, slavery is constricted inside of territorial boundaries while simultaneously used as a barometer for citizenship in the formation of the state through the United States Constitution. Consequently, this paper will argue that Blacks fight for full citizenship is centered around Black unworthiness rooted in the nation's founding. Such unworthiness is justified by ascribing Blacks as amoral making it impossible for them to belong to a country built on Christian values.



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THE THREAT OF GLOBAL DISEASE IN SEEKING MORE RACIALLY EQUITABLE TRADE

DR. GEORGE AMEDEE & BRIAN ALEXANDER JR.

ABSTRACT

A major feature of the American economy focuses on international trade involving exports to foreign countries around the world. Yet the participation of small and medium size enterprises representative of diverse racial and ethnic communities within the US has been dismal, especially in the new era of highly contagious viruses and diseases. Despite recent executive orders of the Biden Administration to make diversity in this area a priority, there has not been a serious effort to understand the nature of the barriers to the creation of successful participation by small and medium size enterprises from diverse communities given the new world health environment. This presentation will explore the nature of the existing world situation and way global economies have to attempted to mitigate racial and ethnic inequalities in this new environment of global exporting. Satisfaction for those who work in long-term care. She is an avid advocate and consultant for the industry challenges that health care agencies face today. Dr. Stewart's recent publications and research include The Investigation of the Preferred Learning Styles of Persons Living with Dementia, Caregivers' Attitudes and Beliefs about Pain Medication Administration, Finding the Good in the Workplace Bully, and Bullies do not Work Alone.

ETHICS AND HEALTHCARE ADMINISTRATORS' DECISION-MAKING: THE SYMPHONOLOGICAL BIOETHICAL FRAMEWORK

DR. SCHOLASTICA A. ILOGHALU

ABSTRACT

Healthcare administrators are challenged by ethical dilemmas and reconciling business, clinical, and operational demands within the bounds of ethical practice. Grounded theory was used to develop an actionable model promoting ethics in healthcare administrators' decision-making processes. In this study, qualitative data on healthcare administrators' ethical dilemmas were collected from scholarly peer-reviewed manuscripts, reports, and public records. NVivo 10 was used to analyze data, identify themes, build a new substantive theory, and suggest a conceptual model. The symphonological bioethical framework provides context to facilitate healthcare administrators' decision-making processes. This study contributes to the limited research on healthcare administrators' ethical decision-making

Keywords: Symphonology, bioethical, ethics, decision-making, dilemma, Grounded Theory, healthcare administrators, patient-centric care, conceptual model, Leadership



**IN PURSUIT OF SOCIAL JUSTICE: DESIGNING SENTENCES FOR DRIVING WHILE
INTOXICATED (DWI) AND DRIVING WHILE UNDER THE INFLUENCE (DUI) OFFENDERS**

DR. FRANKLYN SCOTT

ABSTRACT

The purpose of this presentation is to discuss the advances in self-reporting of Driving While Intoxicated (DWI) and Driving Under the Influence (DUI) since research that studied exploring the impact of punishment on driving while intoxicated (DWI) and driving under the influence (DUI) defendants (Scott, 2015). In this presentation, the researcher will discuss research prior to 2015, research from 2015, and research after 2015 related to DWI/DUI self-reporting of DWI/DUI behaviors and punishment as well as self-reporting related to alcohol cravings and self-reporting of access to drinking settings. Social justice concerns, implications and future research will be discussed.

BIOTERRORISM - UNDERSTANDING GLOBAL THREATS

**DR. PERRY LYLE, COLUMBIA COLLEGE
&
DR. ASHRAF ESMAIL, DILLARD UNIVERSITY**

ABSTRACT

The focus of this presentation is on bioterrorism and understanding global threats. A disclaimer is warranted as we should know that the subject of bioterrorism has to be approached with an understanding of man-made and natural occurring events to put the lecture into perspective. One cannot always distinguish where one begins and the other ends. Nations, foreign actors, and terrorists have always shrouded their exterminations in secrecy. The United States government is no exception. Additionally, the subject is very complexed and broad. Scholars should consider additional research into the vast array of information and science involved.



MITIGATING INFORMATION GOVERNANCE CHALLENGES IN THE GLOBAL ECONOMY

DR. HENRIETTA M. OKORO

Associate Professor, Colorado Technical University
School of Computer & Information Sciences

ABSTRACT

Global and local organizations are highly affected by the increasing scenarios of cybercrimes in the COVID pandemic era. The challenges of the information governance programs relate to most enterprises storing complex and sensitive customer data, primarily private or financial, and managing the human workforce with threats of contagious diseases. Hence, the vulnerabilities and threats are the primary targets of cybercriminals to human assets and company proprietary information. The attackers usually make substantial efforts to have the data to utilize it in unleashing their heinous activities successfully. Generally, information governance involves the most effective practices that provide security to the customer data in the different sectors, including financial institutions, higher institutions, manufacturing, and retailers. Thus, to sustain high organizational performance, organizations need effective information governance programs to guide their day-to-day operations to maintain data and information security. This paper aims to identify and evaluate information governance challenges and provide ways to mitigate the challenges and improve the information governance programs in global and local organizations.

PROMOTING COLLEGE ACCESS AND SUCCESS

DR. CAMACIA SMITH ROSS

ABSTRACT

Dual Enrollment dates to the 1950s and is one of many programs designed to assist with high school to college persistence. Its' implementation was designed to strengthen America's high schools by supporting stronger pipeline partnerships. High School students who meet specified criteria may dually enroll in post-secondary courses while still in high school and earn up to 36 hours of college credit. Ideally it is beneficial to high school students if schools expand access to rigorous coursework, supported personalized learning, provided students with the chance to build work-based competencies, and allow for innovative approaches to drive student achievement (U.S. Department of Education, 2016).



UNDERSTANDING PERCEIVED FAIRNESS IN EMINENT DOMAIN: THE CASE OF TEXAS ENERGY PIPELINES

DR. JAMES E. LESTER JR. AND ASHRAF ESMAIL

ABSTRACT

The general problem for this study was that issues of public use of property and resultant seizures or invocation of eminent domain were emotionally charged issues. The specific problem was that it was not known what factors determined the perception of fair compensation in cases of property seizure for utility use, such as natural gas and oil pipelines, and how context might contribute to these perceptions. The purpose of this study was to explore what factors determined the perception of fair compensation in cases of property seizure for utility use, such as natural gas and oil pipelines, and how context might contribute to this perception. Participants included 26 landowners, aged between 35 and 85, in the State of Texas. To address the problem and purpose, the following research question was addressed: Why is compensation perceived as fair or unfair in cases of property seizure for utility use such as natural gas and oil pipelines and how does context contribute to this perception? The findings indicated that the legalistic side of pipeline right-of-way acquisition was fair, while the humanistic side of the compensation offered for right-of-way at the initial first offer was viewed as unfair. Once negotiations reached a point where the next step was condemnation, agreements were reached and considered fair. Future research such as a multiple case study in differing states could be completed to compare and contrast results to incorporate a more diverse demographic sample. In addition, to researching figures of compensation to determine better the variances between the parties on the definitions of fairness.

DO YOU HEAR ME? LIFTING THE VOICES OF UNDOCUMENTED YOUTH THROUGH THE IMPLEMENTATION OF A YOUTH PARTICIPATORY EMPOWERMENT MODEL

DR. JANCARLOS (J.C.) WAGNER ROMERO

ABSTRACT

Youth engagement is critical to a healthy democracy, public life, and to the cultivation of awareness of one's social position. Young people hold a unique place in community citizenry, yet they are often unable to take action or serve in vital community-based leadership roles, thus leading to lower than desired engagement in schooling and community life. Using a Youth Participatory Empowerment Model (YPEM) developed by scholars at a large, Midwest research university, undocumented Latinx youth in New Orleans identified and engaged in a community heritage and social justice need that enhanced their voice and directly affected their participation in school and public life. Rooted in the Social Change Theory of Leadership Development, the YPEM can serve as a catalyst for cultivating the skills necessary to engage in critical social justice dialogue and community action.



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21ST CENTURY EDUCATIONAL REFORM: HIGH SCHOOL STUDENTS PERSPECTIVES POST THE PANDEMIC

DR. BRUCETTA MCCLUE

ABSTRACT

The Coronavirus disease brought about a change in lifestyle as to how students receive and embrace education. Although some research shows that virtual instructions were not as effective for high schoolers, other studies show how now it is important to provide an ongoing virtual school option especially since many had to become leaders of their homes, feel safer at home and like the option of being home for many reasons. The 2020-2021 school year has brought about a sufficient change in how schools educate students and has given high school students' the opportunity to think whether they need to be at school a full day or have options of attending school in person or virtual. As we approach the true technological wave of educating, can the option of attending virtual place them in a better frame of learning or is it necessary to have a teacher physically in front of them with technology, apps, and free resources at hand? Can this be the new form of educating high school students?

CONFLICT RESOLUTION STRATEGIES: RECIPES FOR PEACE

DR. SHATIQUA MOSBY WILSON

ABSTRACT

In the aftermath of violence between peacekeepers and the community, this presentation provides edible recipes for making peace and conflict resolution strategies (recipes for behavior) on maintaining peace. This presentation will present the conflict resolution skills taught through literature to the children as well as the final product of a week-long workshop.

CONTINGENCIES AND BOUNDARIES FACED BY FEMALE MANAGERS/SUPERVISOR SEEKING PROMOTIONS IN THEIR AUTOMOTIVE MANUFACTURING UNITS: A NARRATIVE RESEARCH

DR. SHERRI HARSHAW & DR. ASHRAF ESMAIL

ABSTRACT

The problem is the underrepresentation of female managers/supervisors in managerial positions in the manufacturing sections of the automotive industry. Women face numerous contingencies and boundaries because they are women. The purpose of the qualitative personal narrative (PN) inquiry was to advance understanding about the contingencies and boundaries faced by female managers/supervisors seeking promotions in their automotive manufacturing units in the United States. The population was female managers/supervisors in automotive manufacturing plants and related industries located in Alabama, Mississippi, and Delaware. and the sample size was 8 managers/supervisors. The research question addressed: RQ. What are the contingencies and boundaries faced by female managers/supervisors seeking promotions in their automotive



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manufacturing units in located in United States? Thematic [inductive] data analysis was used to arrive at the results of six major themes from the data: Theme 1: Contingencies, 2. Boundaries, 2. Workplace Challenges, 4. Knowing your own voice, 5. Letting your voice be heard, 6. Mentorship. The study findings from the PNs of lived experiences of eight female managers/supervisors' who participated in this research study uncovered issues that continue to impair women when they seek advancement opportunities within their automotive manufacturing unit. The researcher recommends future investigation concerning the design of effective, progressive, and driven programs for the future development of women pursuing management-level positions (e.g., mentorship within automotive manufacturing organizations), taking advantage of the expertise of the women leaders who are considered experts in their field facilitating their inclusion in the automotive manufacturing protocol format.

RAWLSIAN AND NOZICKIAN APPROACHES TO DISEASE CONTROL AND PREVENTION

DR. SYED ADEEL AHMED AND BRANDAN MR. BRENDAN J. MOORE

ABSTRACT

In this paper, after articulating John Rawls and Robert Nozick's views on justice and their underlying justifications, we suggest that a Rawlsian approach to addressing the coronavirus pandemic better aligns with CDC (Centers for Disease Control and Prevention) guidelines. In doing so, we also suggest that aligning a justice that's most compatible with various codes governed by the AMA (American Medical Association) is the best approach to addressing issues surrounding disease control.

MANAGING DIVERSE TALENTS AND YIELDING POSITIVE RESULTS DURING A PANDEMIC AND NATURAL DISASTER

DR. RAYMOND M. DELANEY

ABSTRACT

The purpose of this presentation will focus on a lived experience of a social entrepreneur and college professor in leadership. The goal of the presentation will align to the main theme of critical issues faced by humans during a pandemic and natural disaster. In this presentation the presenter will discuss leadership and management and identify the dynamics between leaders and followers. The presentation will focus on managing diverse talents, knowledge, skills, and attitude while facing global and societal challenges. A message of hope, resilience, and progression will end the presentation with ways forward and recommendations to prepare for future pandemics and natural disasters.

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**AN INTERDISCIPLINARY APPROACH TO INSTRUCTIONAL REDESIGN, ADVANCING
EDUCATIONAL OPPORTUNITIES WITHIN FRAGILE COMMUNITIES FOR STUDENT
VETERANS AT HBCUS**

DR. SAMUEL ODOM

ABSTRACT

The academic framework of collegiate education is interdisciplinary and comprised of various college courses that culminate and lead to a two-year degree (Associates), four-year degree (Bachelors), advance degree (Masters) and a professional degree (D.D., J.D., M.D., Ph.D., S.T.D., etc.). The online education community is forging ahead and advancing educational opportunities for fragile communities without students entering the brick & mortar classroom. Students Veterans who served and are serving our nation in Uniform represent and make up a significant percentage of fragile communities seeking academic and educational achievement that translates into job security, economic mobility and sustainable income. For purpose of this research, the interdisciplinary approach to the instructional redesign is aimed at faculty who must change with the times in order to advance opportunities within fragile communities for student veterans at HBCU & UNCF schools. The goal is to better understand barriers to opportunity for Student Veterans in Louisiana's areas of concentrated poverty, referred to as fragile communities by methodically studying the experiences and opinions of those who emerge from and live in them.

THE RIDE REVIVED CURRICULUM

CARLOS POLLARD AND JOE GIVENS

ABSTRACT

The overall goal of this panel is to generate a movement of student activists prepared to ride across the nation to bring critical attention to voter suppression, police brutality, educational inequality, and key issues that continue to suppress African Americans. This ambitious call to action is designed to counter the suppression of our First Amendment constitutional rights to protest and redress state-sanctioned terror on Black and Brown bodies. It also provides an opportunity for intergenerational work between emerging student leaders, advising professors and professionals, and iconic civil and human rights activists whose torch we now carry. We will discuss curricula focused on History, Legal Rights and Voter Suppression, Theories of Oppression and Intersectionality, Organizing Skills and Direct Action, and Spirituality, Arts, and Self-Care. We will hear from a diverse range of thinkers who will share various perspectives with us. The Ride Revived focuses on the complexity of issues that have grown exponentially and discuss was to inform citizens and engage the community in the understanding of racial justice accountability. This group seeks to discuss the workings of race and racism and transform how people from different races and ethnic groups understand and relate to one another past, present, and future.

STUDENT POSTER PRESENTATIONS (41 Topics)

1. **Jada Sayles** – Black Girls and the School to Prison Pipeline
2. **Noah Armstrong** – Modern Technology in the Police Force: Effectiveness of Body Cameras
3. **Naomi Baskins** – Trauma on Black Students in White Economic Settings
4. **Rayah Haynes** – Most Common Crimes on College Campuses and Ways to Prevent Them
5. **Isis Gaines** - Examining the School to Prison Pipeline
6. **Alexis Campbell**- The Long-Lasting Effects of Human Trafficking on Women
7. **Trinity Alexander** - Does the Media Alter the Psychological Mindset into accepting the Rape Culture?
8. **Taylor Ponds** - Comparing and Contrast the Differences Between Adolescent and Adult Homicides
9. **Ahjenea White** - Sexual Assaults in College: Male Vs. Female
10. **Carolyn Hernandez** - How does psychological and Parenting Skills affect School Violence?
11. **Destiny Collins** - Does Cyberbullying on Social Media result in Suicide?
12. **Milan Turner** - What are the Causes of Juvenile Perpetrators in Carjackings?
13. **Jayla Adams** - How does child abuse influence personal relationships?
14. **Kailynn Hart** - What are some of the understudied areas of Intimate Partner Violence?
15. **Bre-on Perkins** - Looking at the amount of media attention of child abduction between Caasian and African American
16. **Myla Thomas** - What are the Mental effects on Teen Dating Violence?
17. **Taylor Dewitt** - Injustice within the Criminal Justice System among African American Men in the South
18. **Chasity Washington** - Sexual Harassment within the Workplace among Women vs Men
19. **Kiara Woods** - Comparing elder abuse within in Nursing Homes compared to At home

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20. **Julian Williams** - Serial Killers who Stalk Adults versus Children
21. **Traiajia Riley** - What effect does witnessing Domestic Violence have on children?
22. **Khalia Gilner** – "4 decades of experiments on the Black Community in America."
23. **Christopher Watson** – The Unrevealing of our Nation’s Corruption
24. **Ashley Ephrim** – The instability of society’s mental health
25. **Diamond ’Neil Minor** - No Justice, No Peace: Just Covid
26. **Destiny Haynes** - Contagious Diseases the silent killer of the lower class: Diseases vs the Economy
27. **Darrell Baily** – The psychology behind crime
28. **Felix Rainey** – The Spanish Influenza Pandemic
29. **Jaleal Spincer** – What the Future Holds for Black Children in the Criminal Justice System
30. **Elissia Woods** – Equality and Justice for All
31. **Jaimonie Hanes** – Blacks Over Whites: Can the Tables Turn
32. **Zharia Armstrong** – The Effect of Religion on Crime
33. **Cinque Harris** – Citizenship and Crime
34. **Chrishiaya Tillman** – Contagious Diseases Is the Reason for Public Crisis and Economic Changes
35. **Jamyranesha Williams** – Infectious Diseases Impact on Today’s Society
36. **Dorhean Gaffney** – The Poison in Our Global Judicial Systems
37. **Amyrah Long** – The Harsh Reality of HealthCare for Minorities
38. **Tashae Joseph** – Violence in America: Guns Underfire
39. **Casey Whittington** – Attack on the Black Community in 2021
40. **Jada Gray** - How HIV/AIDS Impacted Colored People Across the World
41. **Fabiana Bonilla-Robles** – What does social class, health care and education have in common for minorities?



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HIGH SCHOOL STUDENTS' EXCELLENCE AWARD





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Mrs. Laura Ofoha, NP - KL Medical Clinic LLC**

Congratulates

Dr. Henrietta Okoro, DM/IST, CDPSE



For being a *certified data privacy solutions Engineer (CDPSE)* with ISACA
and for her commendable leadership skills.

Wishing Dr. Okoro and WAAD successful
5th Global Academic Conference jointly hosted by
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Congratulations
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(California)*

for being inducted
into **World
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(WAAD)** during its

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I really appreciate your persistent hard work!

Signed:
Rev. Dr. Gerald Okeke



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Congratulates

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(Founder/President)**



And
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Dr. Alex & Mrs. Ijeoma Onukwugha & Family



Congratulates

**Dr. Alex
Onukwugha**

*Adjunct Professor
Strayer University*

For serving as **VP,
Programs,**
World Association
for Academic
Doctors (WAAD)

and for a successful
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Dr. Victor Ubani

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Congratulates

Dr. JoAnn Fisher

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For serving as **VP,
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Hon. Sir. CY Okoro

Commissioner, Governors Commission on African Affairs
(GCOAA), Maryland



Congratulates

**Dr. (Mrs.)
Henrietta Okoro**
(Founder/President)

You are an innovator,
trailblazer, and role
model.

You have touched and
uplifted lives.

You are a compassionate,
noble, and lovely
wife /mother.

I wish you and the entire
WAAD members success
in your **5th Global
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